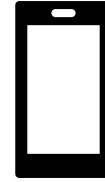


School Charter on Mobile Phone and Device Use



Benefits

- In an educational context, benefits include:
 - Easy access to Google Classroom
 - Easy access to other educational sites and apps used regularly by subjects and teachers
 - Access to research tools
 - Collaboration on group projects
 - Organisational tools such as calendars, reminders and so on

Risks

- Risks include:
 - Over-reliance
 - Misuse and not following the guidance contained in this charter
 - Distraction
 - Encouraging risk-taking behaviours
 - Increased abuse, bullying and discrimination

Rules and consequences

- All students:
 - Mobile phones and audio devices (headphones/airpods etc) are not allowed to be used in lessons without permission from the teacher
 - Headphones are not to be worn walking around the school, including corridors and the hall
 - Taking pictures, videos or sound recordings is strictly forbidden without staff permission at all times
 - Students must not use their mobile phones to bully, abuse, harass or discriminate against others
- In Y7-11:
 - Students are not permitted to listen to music whilst they work
 - Mobile phones and audio devices are not allowed to be used or seen in corridors, the Hall, and all other interior spaces of the school between 8:50 and 3:45
- Sixth form students:
 - Are allowed the privilege of using their phones in the corridors and around school, but not in reception
- Consequences:
 - Unauthorised mobile phone use - confiscation until end of the day
 - Repeated unauthorised mobile phone/device use (after the second confiscation) - device is confiscated until parents collect it in person
 - Taking pictures/videos or sound recordings without permission - detention and device is confiscated until parents collect it in person
 - Use of phone to bully, harass or discriminate against others - serious sanction dependent on circumstances

Education

- The school will educate students about the benefits and risks of mobile phone use
- The school will continually raise awareness amongst students and work with parents to mitigate these risks
- Parents have a role to play in monitoring and supervising their child's access to and use of mobile phones
- The school will ensure that students who do not have a mobile phone are not disadvantaged in their experience of teaching and learning
- Teachers will explain their expectations regarding phone use at appropriate times and be consistent in their application of consequences

Safeguarding

- The Langton has a responsibility towards the health and wellbeing of all members of the school and decisions will always put this front and centre.
- The school's safeguarding culture is child-centred and one of vigilance, prevention, education and clarity on what is acceptable and not acceptable