

# School Charter on Mobile Phone and Device Use



## Benefits

- In an educational context, benefits include:
  - Easy access to Google Classroom
  - Easy access to other educational sites and apps used regularly by subjects and teachers
  - Access to research tools
  - Collaboration on group projects
  - Organisational tools such as calendars, reminders and so on

## Risks

- Risks include:
  - Over-reliance
  - Misuse and not following the guidance contained in this charter
  - Distraction
  - Encouraging risk-taking behaviours
  - Increased abuse, bullying and discrimination

## Rules and consequences

- All students:
  - Mobile phones and audio devices (headphones/airpods etc) are not allowed to be used in lessons without permission from the teacher
  - Headphones are not to be worn walking around the school, including corridors and the hall
  - Taking pictures, videos or sound recordings is strictly forbidden without staff permission at all times
  - Students must not use their mobile phones to bully, abuse, harass or discriminate against others
- In Y7-11:
  - Students are not permitted to listen to music whilst they work
  - Mobile phones and audio devices are not allowed to be used or seen in corridors, the Hall, and all other interior spaces of the school between 8:50 and 3:45
- Sixth form students:
  - Are allowed the privilege of using their phones in the corridors and around school, but not in Reception
- Consequences:
  - Unauthorised mobile phone use - confiscation until end of the day
  - Repeated unauthorised mobile phone use - detention and discussion with parents about phone ban at school
  - Taking pictures/videos or sound recordings without permission - detention and discussion with parents about phone ban at school
  - Use of phone to bully, harass or discriminate against others - serious sanction dependent on circumstances

## Education

- The school will educate students about the benefits and risks of mobile phone use
- The school will continually raise awareness amongst students and work with parents to mitigate these risks
- Parents have a role to play in monitoring and supervising their child's access to and use of mobile phones
- The school will ensure that students who do not have a mobile phone are not disadvantaged in their experience of teaching and learning
- Teachers will explain their expectations regarding phone use at appropriate times and be consistent in their application of consequences

## Safeguarding

- The Langton has a responsibility towards the health and wellbeing of all members of the school and decisions will always put this front and centre.
- The school's safeguarding culture is child-centred and one of vigilance, prevention, education and clarity on what is acceptable and not acceptable