



**Simon Langton  
Grammar School for Boys**

**Anti-Bullying Statement**

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<b>Approver</b>	<i>Chair of Pastoral and Guidance Committee</i>
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<b>References</b>	
<b>Model policy used</b>	

# Anti-bullying Statement

## Aim

In line with Section 175 of the Education Act 2002, which came into force on 1<sup>st</sup> June 2004, the school aims to provide a safe, happy and secure learning environment in which all individuals may succeed. The school promotes a culture in which individuality can be celebrated and flourish without fear.

## Definition

Bullying is repeated, wilful, conscious behaviour, designed to make another person feel hurt, uncomfortable, threatened or under pressure. It may be **physical**: pushing, hitting, kicking. It may be **verbal**: name calling, teasing. It may be **emotional**: excluding, spreading rumours; interference with property (moving or hiding possessions) or it may take place **online** via social networking sites on the internet. The key descriptors are 'repeated' and 'unwanted'.

## *Response to Bullying*

We expect any act of bullying to be reported. This is the culture that we promote through form tutorials, year assemblies and PSHE lessons. Those not involved, but who observe, or have heard of, incidents, are under the same obligation to report as are the students directly concerned. The school actively promotes, through assemblies, tutor time and lessons, a culture of no-bystanders to bullying.

Students may report through senior students (including form guardians, peer counsellors and the Head Students' Box in reception), or through any staff member. All students who are in receipt of such information are expected to pass it on immediately to the relevant Head of Year or the Assistant Headteacher (Pastoral).

Following thorough investigation, school practice is that the students involved meet together in the company of the Head of Year to discuss the issue, seek a genuine understanding of the impact of the unwanted behaviour, and agree future action. The key to success is openness and the determination to report any recurrence.

## Ultimate sanctions

While every effort is made to promote a student's understanding of the impact of their behaviour, the school reserves the right to take punitive action where a student fails to co-operate. Such action may include internal isolation, fixed term exclusion and ultimately permanent exclusion. The school will at each stage be in communication with parents. Clear and consistent written warnings will be issued at every step of the disciplinary process.

## ***Response to Acts of Violence***

Any act of violence between students must be reported immediately. Those not involved, but who observed the incident or have heard that it occurred, are under the same obligation to report as are the students directly involved.

Reports should be made immediately to the Assistant Headteacher (Pastoral). In his absence, reports should be made immediately to the appropriate Head of Year or to the School Office staff. The School Office staff will notify the Assistant Headteacher (Pastoral) or relevant Head(s) of Year.

**The responsibility of any adult called upon to deal with an incident is to:**

- **consider the welfare of any injured student, making use of the published medical procedures through the School Office:**
- **pass knowledge of the incident to the Head(s) of Year.**

In this school, any student who appears to have committed an act of violence, however minor, towards another student is immediately escorted to the Isolation Room by Assistant Headteacher (Pastoral) or relevant Head of Year after explaining their actions.

Written accounts are always taken from students involved, and principal witnesses where necessary.

Subsequent pastoral and disciplinary issues arising from the incident are managed by the Assistant Headteacher (Pastoral).

Parents are informed by the Assistant Headteacher (Pastoral) or Head(s) of Year on the day of the incident.