

The Langton Curriculum

Senses

The Langton Curriculum begins with attitudes which we seek to foster in ourselves and in our students; fulfilment, belonging and a sense of wonder. This is part of our commitment to being older people, helping younger people become older people.

Fulfilment: Fulfilment involves achievement through effort, but this is not simply achievement in examinations and tests. It may refer to the sense of fulfilment gained through participation in any one of the huge range of opportunities made available to our students. The ultimate fulfilment is in becoming the best version of yourself you can possibly be. This is difficult, requiring focus, humility and effort, but leads to mastery.

Belonging: Achievement in the school helps a student to develop a sense of identity, both as an individual and within the context of the Langton Ethos. Belonging comes from participating in the many unique experiences The Langton has to offer, Rowlyn being, perhaps, the best example. The Langton prides itself on being a family that offers a sense of belonging for life

Sense of wonder:

At the Langton, through our teaching, our History of Ideas programme and through the many visiting speakers we invite into the school, we encourage our students to ask big questions that address the complexities of the universe, the world and the human condition. We want our students to be exposed to the best that has been thought, said or written in the history of the world. Our vision is for students to be struck by sensations of humility, awe and wonder at the scale of the universe, the complexity of life and the significance of human thought, that they may consider and appreciate the value of life and how it can be meaningfully lived.

Attitudes

The Langton student develops attributes which are the basis for successful adult life and an ordered and successful community; altruism, resilience and collaboration.

Altruism: Our aim is to encourage regard for others as a fundamental principle of action at the school. This principle is a developmental one which begins with self-awareness in a child

and which grows through stages of empathy, concern for peers, and action which benefits the community and those in other parts of the world. It is best seen in our commitment of support for Dr. Obote College in Uganda.

Resilience: Determination and resilience are essential characteristics of the successful adult and in nurturing the development of our students we aim to help them to have the strength to overcome anxiety, defeat and disappointment. Failing forwards is a core principle of a Langton education.

Collaboration and Independence:

Independence and collaboration are not exclusive to one another and we seek to develop both these attributes in our students. The ability to think and work without support, to take on roles and responsibilities, to learn in isolation and to sustain success alone are as important as the ability to work jointly and co-operatively towards a common goal.

Skills

Members of The Langton Community aspire to the highest degrees of creativity and personal integrity through maintaining reflectiveness and respect.

Creativity: Showing imagination and innovation as well as routine skill. Where students perform or produce work which is different from the norm or our expectations we must judge the outcome by its effectiveness, not its novelty. As part of our commitment to creativity we promote the arts as a core part of our curriculum and recognise them as an essential human experience.

Reflection: Reflection involves thinking about what has been achieved, but it also involves identifying which actions, decisions and aspects of performance can be improved upon. It is central to our new reporting system as well as the staff performance management cycle. When we reflect we remember those who have gone before and consider where we and the school have come from.

Respect: Respect and integrity are concerned with demonstrating consideration for others and the environment. Respect is not unconditional; whilst we should encourage our students to think and act in ways which allow for the opinions, thoughts and feelings of others, we should encourage our students to challenge those opinions with which they do not agree and which lack integrity. Integrity refers to uprightness and honesty, as well as action which is based on principles.